

# Blogging for School Librarians

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# Session Overview

- Check out EduBlogs & Register
- Blogging & AASL's Standards...
- Reading Comprehension Strategies...
- Available Print & Online Resources
- Whys, Ins, & Outs of EduBlogs

# Check out EduBlogs & Register

- <http://edublogs.org/>
- Teaching & Blogging, Features, Help & Support...
- SIGN UP HERE
- Username (lowercase numbers & letters)
- Email Address (NOT Sendit)
- I agree
- Give me a blog!

# Blogging & AASL's Standards for the 21<sup>st</sup> Century Learner

- 1.3.4 Contribute to the exchange of ideas within the learning community.
- 1.3.5 Use information technology responsibly.
- 1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process.
- 2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.
- 3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.
- 3.1.2 Participate and collaborate as members of a social and intellectual network of learners.

# Blogging & AASL's Standards for the 21<sup>st</sup> Century Learner, cont.

- 3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.
- 3.1.6. Use information and technology ethically and responsibly.
- 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.
- 3.3.1 Solicit and respect diverse perspectives while searching for information, collaborating with others, and participating as a member of the community.
- 3.3.2 Respect the differing interests and experiences of others and seek a variety of viewpoints.

# Blogging & AASL's Standards for the 21<sup>st</sup> Century Learner, cont.

- 3.3.3 Use knowledge and information skills and dispositions to engage in public conversation and debate around issues of common concern.
- 3.3.5 Contribute to the exchange of ideas within and beyond the learning community.
- 3.3.7 Respect the principles of intellectual freedom.
- 3.4.2 Assess the quality and effectiveness of the learning product.
- 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.
- 4.1.7 Use social networks and information tools to gather and share information.

# Blogging & AASL's Standards for the 21<sup>st</sup> Century Learner, cont.

- 4.2.3 Maintain openness to new ideas by considering divergent opinions, changing opinions or conclusions when evidence supports the change, and seeking information about new ideas encountered through academic or personal experience.
- 4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
- 4.3.1 Participate in the social exchange of ideas, both electronically and in person.
- 4.3.4 Practice safe and ethical behaviors in personal electronic communication and interaction.
- 4.4.5 Develop personal criteria for gauging how effectively own ideas are expressed.

# Reading Comprehension Strategies and AASL's Standards

<b>Reading Comprehension Strategies</b> (Zimmermann and Hutchins)	<b>Standards for the 21st-century Learner</b> (AASL)
<b>Background Knowledge</b>	<p>Use prior and background knowledge as context for new learning. (1.1.2)</p> <p>Connect ideas to own interests and previous knowledge and experience. (4.1.5)</p> <p>Recognize when, why, and how to focus efforts in personal learning. (4.4.3)</p>
<b>Sensory Images</b>	Use visualization and imagination to strengthen understanding (comprehension) and enjoyment. (Moreillon, 2007)
<b>Questioning</b>	<p>Develop and refine a range of questions to frame search for new understanding. (1.1.3)</p> <p>Find, evaluate, and select appropriate sources to answer questions. (1.1.4)</p> <p>Display initiative and engagement by posing questions and investigating the answers beyond the collection of superficial facts. (1.2.1)</p>
<b>Predictions and Inferences</b>	Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. (1.1.6)
<b>Main Ideas</b>	Organize knowledge so it is useful. (2.1.2)
<b>Fix-up Options</b>	Monitor gathered information and assess for gaps and weaknesses. (1.4.3)
<b>Synthesizing</b>	Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias. (1.1.7)
<b>All Reading Comprehension Strategies</b>	<p>Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. (1.1.6)</p> <p>Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations. (2.1.3)</p> <p>Read, view, and listen for pleasure and for personal growth. (4.1.1)</p> <p>Read widely and fluently to make connections with own self, the world, and previous reading. (4.1.2)</p> <p>Respond to literature and creative expressions of ideas in various formats and genres. (4.1.3)</p>



# Using Blogs to Enhance Literacy

## by Diane Penrod

1. Why Blog?
2. Blogging and New Literacies
3. Blogs as a New Writing Genre
4. Gender and Blogging
5. Ethnicity and Blogging
6. Blogs and Bullying
7. Encouraging Safe Blogging Practices
8. Integrating Multiple Intelligences and Blogging
9. Creating Classroom Ethics for Blogging
10. Blogging Matters

# Blogs, Wikis, Podcasts...

by Will Richardson

1. Read/Write Web
2. Weblogs: Pedagogy and Practice
3. Weblogs: Get Started!
4. Wikis
5. RSS: The New Killer App for Educators
6. The Social Web
7. Fun with Flickr
8. Podcasting and Screencasting
9. What it all Means

# Online Resources

- Teachers First:  
<http://www.teachersfirst.com/content/blog/blogbasics.cfm>
- EduBlogs Tutorials: [http://edublogs.org/eduvideos/2008-02-20\\_1534.swf](http://edublogs.org/eduvideos/2008-02-20_1534.swf)
- Atomis Learning (keyword: blogging):  
<http://movies.atomiclearning.com/k12/home>
- The EduBlogger: <http://theedublogger.edublogs.org>
- The EduBlogs Magazine: <http://magazine.edublogs.org>

# Why EduBlogs?

- + FREE, reputable, educational site
- + All new postings and comments are held for moderation by administrator (you) for approval BEFORE being posted
- + Online tech SUPPORT
- + “Blogroll” – Outside Links?
- + Easy to add images, video, audio, etc.

# Main Parts of EduBlog (Visual)

Blog Domain

Blog Title

**HORIZON IS  
BLOGERRIFIC!**

Newest Posting

**CHECK OUT WHAT  
OTHER HUSKIES  
ARE READING...**

**PAGES**  
HOW TO BLOG  
BLOGGING POLICY  
SAFE BLOGGING TIPS  
6+1 TRAIT(R)...  
BLOGGING BENEFITS

**CATEGORIES**  
HONDO'S HAT... (6)  
MR. DOPPLER (13)  
MS. ARMAN (1)  
MS. HANSEN (5)  
MS. JOERSZ (14)  
NEW BLOG CHAT (1)  
READ IT! (44)

[COMMENTS?](#)

Tuesday March 25th 2008, 12:46 pm [Edit This](#)  
Filed under: [Read It!](#)

Over the weekend I read David Jones' Baboon. Wow! What a terrific book! Kids might think it's tough "fitting in" at time at Horizon Middle School — they should try fitting in with a troop of baboons! I would recommend this book to students with no hesitation. Read it!

## **MARCH 20TH WEEKEND - S-L CONFERENCES**

Thursday March 20th 2008, 2:35 pm [Edit This](#)  
Filed under: [Mr. Doppler](#)

[49 COMMENTS](#)

Student led conferences are coming up quickly. As the leader of the conference, it is and should be your responsibility to direct the conference. You have a unique opportunity to take the reigns in this setting. You have the wheel, steer the content and meaning of the conference down the road you want to travel. Of course, you should expect an occasional detour, (teacher input) but still, you have control of the vehicle and therefore, control over how detours are handled.

Since I cannot be at you conference, riddle me answers to the following:  
What questions might you ask if I were part of the conference?  
What would you like to hear me tell your parents?  
What should I tell your parents?

Be very honest about this last one. What complaints, concerns, issues might come up in the conference. The more candid you are, the more thoroughly I can prepare comments for you to share at the conference.

Thank you - B

Tagline

The screenshot shows a web browser window with the address bar displaying 'http://blogerrific.edublogs.org/'. The browser title is 'Explorer provided by Bismarck Public Schools'. The page content includes a header with the title 'HORIZON IS BLOGERRIFIC!' and a navigation sidebar with sections for 'CHECK OUT WHAT OTHER HUSKIES ARE READING...', 'PAGES', and 'CATEGORIES'. The main content area features a post titled 'MARCH 20TH WEEKEND - S-L CONFERENCES' with a date of Thursday March 20th 2008. The post text discusses student-led conferences and includes a list of questions for the reader. A 'COMMENTS?' link is circled in the top right of the post area, and '49 COMMENTS' is shown at the bottom right. The Windows taskbar at the bottom shows the Start button, several application icons, and the system clock displaying 1:45 PM on 3/25/08.



# Main Parts of the Blog

- <http://library.educ8.org/horizon/>
  - Scroll down to: “Blogerrific!”
    - Title
    - Postings (newest on top) w/ Comments
    - Pages
    - Archives
    - Categories
    - Site Admin AND/OR Login / Logout

# Administrative Blogging

- <http://blogerrific.edublogs.org/>
- Site Admin/Login
- Settings
  - Discussion & Privacy
  - Write, Manage, Design, & Comments
- Plugins
- Users
  - Authors & Users, Your Profile, Add Users

# Bibliography

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- iSAFE - Safe Blogging Tips.  
<http://www.isafe.org/imgs/pdf/education/Blogging.pdf>.
- NWREL (Northwest Regional Educational Laboratory) - 6+1 Trait(R) Writing assessments.  
<http://www.nwrel.org/assessment/pdfRubrics/6plus1traits.PDF>
- Penrod, Diane. Using Blogs to Enhance Literacy: The Next Powerful Step in 21<sup>st</sup>-Century Learning. Lanham, Maryland: Rowman & Littlefield, 2007.
- Richardson, Will. Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms. Thousand Oaks, CA, Corwin Press, 2006.
- Teachers First. Network for Instructional TV, Inc., 2006.  
[TeachersFirst home](#) .